

California's Preschool Development Grant Birth Through Five

August 24, 2020

Sarah Neville Morgan, Deputy Superintendent, CDE Kris Perry, Deputy Secretary, CHHS

Federal Purpose

The Preschool Development Grant Birth through Five (PDG B-5) seeks to support states in their efforts to analyze the landscape of their early learning and care (ELC) mixed delivery system and implement changes to the system that

- maximize availability of high-quality ELC options for high-impact families;
- streamline administrative infrastructure;
- improve state-level early learning and care funding efficiencies; and
- improve the quality of care.

Overview of California's Preschool Development Grants

Preschool Development Grant Initial (PDG-I)

- Dec 2018–Dec 2020
- \$10.6 million

Preschool Development Grant Renewal (PDG-R)

- Dec 2019–Dec 2022
- \$40.2 million



Initial Preschool Development Grant Scope of Activities



Activity 1: **Needs Assessment**—Develop statewide needs assessment capacity

Activity 2: **Strategic Plan**—Create a detailed and actionable strategic plan

Activity 3: Maximize Parental Choice and Knowledge—Dramatically expand family access to needed information

Activity 4: Share Best Practices—Strengthen supports for ELC professionals

Activity 5: **Improve Quality**—Launch peer learning and leadership network for tribal child care

Initial Preschool Development Grant Activity Highlights



- Needs Assessment and Strategic Plan
- Parent Cafés and Parent Committee
- Parent portal and Early Childhood Integrated Data System (ECIDs) planning
- Local Planning Council (LPC) support and capacity building
- Tribal Peer Learning Network
- State Stewardship Team

Parent Committee





Preschool Development Grant Parent Committee and CDE staff

Needs Assessment Findings



- A significant number of children under 5 are living in poverty.
- Preschool supply has expanded, yet a large group of children remain underserved.
- Access has decreased for infants and toddlers.
- There are disparities in access.
- There are issues related to quality improvement.
- Rural areas have strengthened collaboration but there are challenges around deep poverty and transportation.

Needs Assessment Recommendations



- More investments in infant/toddler care
- More flexibility where possible
- A focus on tribes
- More rural investment
- Increase teacher and caregiver compensation
- Focus on affordability
- Standardized and funded local needs assessments

Preschool Development Grant Renewal

- Three-year grant period (Dec 2019–Dec 2022)
- \$13.4 million per year, \$40.2 million total
- 26 awards across the country
- Six required areas and three bonus point areas

Timeline:

- Project Start Date is December 31, 2019
- Project End Date is December 31, 2022



Progression of Preschool Development Grant Activities



Activity	Goal	Initial Grant	Renewal Grant
Needs Assessment	Data to facilitate statewide planning	Complete statewide Needs Assessment	 Needs Assessment update (starting 2021) Data Dashboard and training
Strategic Plan	Plan to improve and expand early learning system	Complete Strategic Plan	 Complete Master Plan and align Strategic Plan
Parent Engagement	Multidimensional approach to enhancing parent knowledge and choice	 Parent Portal planning Parent Cafes Parent Committee Strengthening Families Training Local Planning Council Capacity 	 Parent Portal/Verification Hub Parent and Provider Cafes Virtual Parent Consortium Cross-Agency Training
Workforce Development	Unified system for Early Childhood Professional Development	 Online professional development program pilot Improve trainings for infant and toddler, trauma-informed care Improve online Higher Education resources Quality Counts California (QCC) systems review and improvement 	 Professional Development Platform Develop Performance Assessment Accreditation pilot Alignment of standards
Quality Improvement	Quality supports for targeted populations and all providers	Tribal peer learning and leadership network	 Expand QCC for family child care, family, friend and neighbor care, home visitors and tribal child care
Evaluation and Data Use	Launch statewide early childhood data systems	Program Performance Evaluation	 Evaluation of PDG activities Department of Technology Project Approval Lifecycle (PAL) process for data systems Data system integration

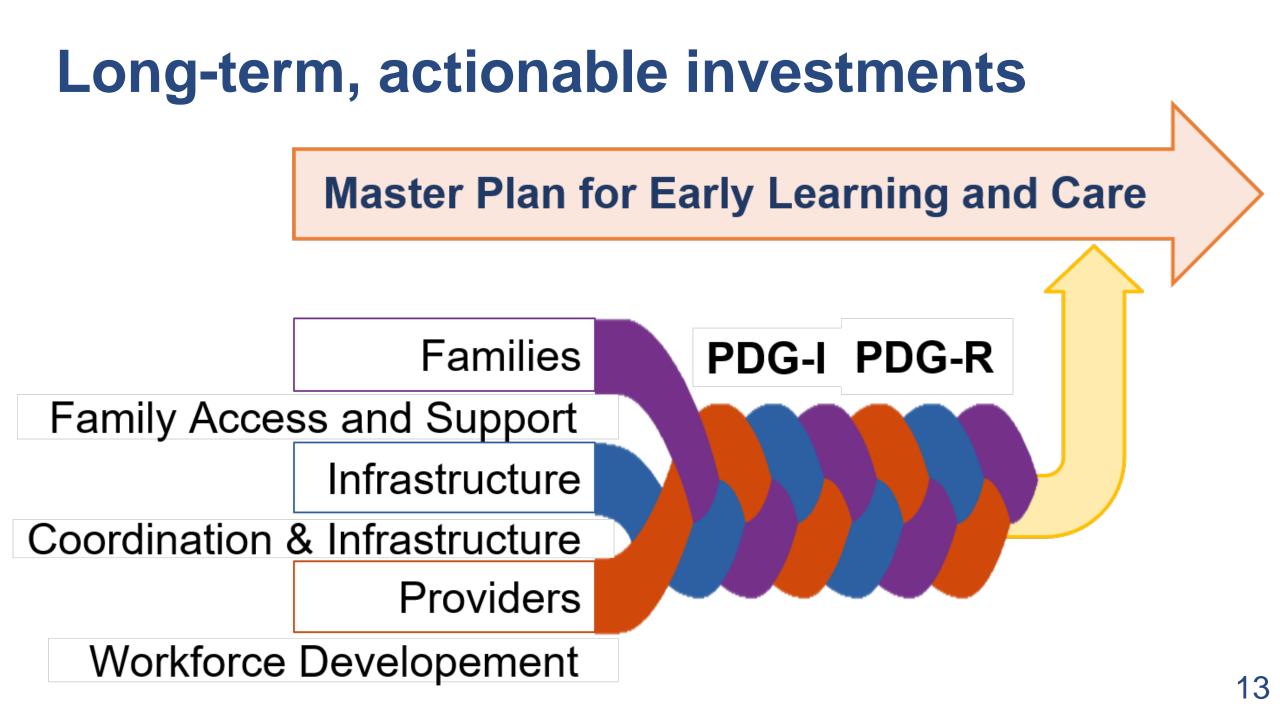
Vision

California's early childhood system delivers on the promise of a California for All Kids

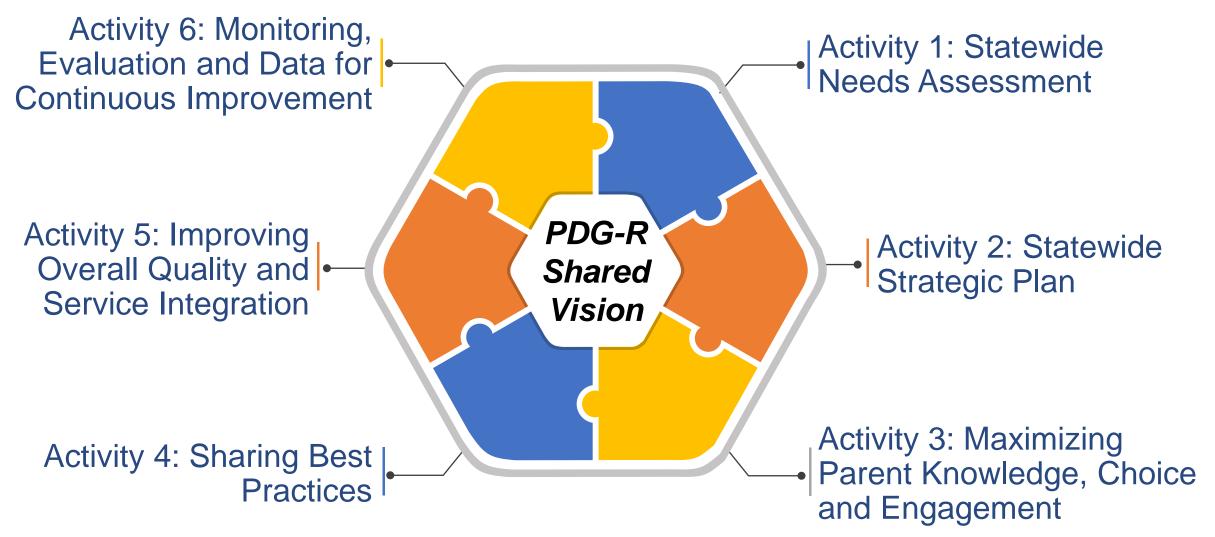
California's children age birth through five, their families, and their communities thrive through an effective and impactful ELC mixed delivery system that is efficiently connected to a range of child, family, and program supports.

PDG-R Goals

Build	Build cross-system capacity and streamline governance at the state and local level.	
Maximize	Maximize parent and family knowledge, elevate parent voices, and strengthen parent connections to ELC and other supportive services.	
Develop	Develop a unified system for workforce professional development that employs consistent standards and offers aligned, stackable, competency-based, credit bearing professional development	
Increase	Increase the supply and quality of ELC opportunities by redesigning and aligning quality standards, professional development systems and monitoring processes	



PDG-R Scope



Governance and Stakeholder Engagement



- Early Childhood Policy Council
 - Parent Advisory Committee
 - Workforce Advisory Committee
- State Stewardship Team
- Core Team
- Stakeholder Engagement

Preschool Development Grant Renewal



- A new fact sheet is available on the <u>PDG-R page of the CHHS</u> website.
- Please email PDG@chhs.ca.gov with any questions.