Children and Youth System of Care State Technical Assistance Team

January 13, 2021
AB 2083 MOU Part 4:
Screening, Assessment and Entry to Care

Agenda

- Introductions
    - Department of Developmental Services
    - Department of Education
    - Department of Health Care Services
    - Department of Rehabilitation
    - Department of Social Services
- Children and Youth System of Care Updates
- Screening, Assessment, and Entry to Care Presentations
- Q&A

Children and Youth
System of Care Updates

- System of Care
  - Webinar registration links and calendar invites
    Please Note: The registration link for these System of Care technical assistance webinars has changed. Participants will now need to register for each individual webinar using unique links announce monthly.
  - TA opportunities for draft MOU reviews

CA Department of Education (CDE) Updates

- CDE released a new Absenteeism by Reason (AR) report on DataQuest; includes the average number of days students miss school and the reasons. The new AR report is available under the subject "School Climate" and data can be viewed by school, district, county, and state for foster youth and other student groups. https://dq.cde.ca.gov/dataquest/
- CDE has released the 2019-20 High School Graduation and Drop Out report which shows that graduation rates for foster youth have improved. https://www.cde.ca.gov/nr/ne/yr20/yr20rel101.asp

CA Department of Social Services (CDSS) Updates (1)

National TA opportunities:

- Free monthly series from Training Institutes LIVE!
- Addressing Family First Prevention Services Act Requirements: two-part recorded webinar series from Child and Family Evidence Based Practice Consortium
- Considerations for System of Care Leaders in Implementing a Continuum of Crisis Services from the SOC Learning Community (Ideas@TheInstitute)
- New Learning Collaborative on Trauma-Informed Care and IDD Organizations from Traumatic Stress Institute

CA Department of Social Services (CDSS) Updates (2)

- Next Wraparound Advisory Committee Meeting is 1/28
- Upcoming Regional Wraparound Hubs:
  - Northern Wraparound Hub is 2/4
  - Central Wraparound Hub is 1/15
  - Southern Wraparound Hub is 2/22
- Next Peer Partner Hub is 1/14

State Level AB 2083 Deliverables

The legislation calls for the following deliverables:

- Memorandum of Understanding to include at a minimum all the required state System of Care partners.
- State MOU Guidance
- Technical Assistance from State Interagency Resolution Team
- Analysis of Gaps in Placement Types, Services, or Other Issues.
- Multi-year Plan for Increasing Capacity and Addressing Gaps.

https://www.chhs.ca.gov/home/system-of-care/

What is AB 2083

- Assembly Bill 2083 (Chapter 815, Statutes of 2018), requires each county to develop and implement a Memorandum of Understanding (MOU) outlining the roles and responsibilities of the various local entities that serve children and youth in foster care who have experienced severe trauma.

- The legislation is focused on the child welfare system but can and must be expanded to look at children and youth served by various other systems.

Source: The California Health and Human Services Agency (CHHS), https://www.chhs.ca.gov/home/system-of-care/

Recent Learning

- MOU for System of Care requires the active and authentic participation of all five AB 2083 system partners.

- The process of developing an MOU is intended to support the implementation of a highly collaborative Children's System of Care, not simply completion of a state required MOU agreement.

- Collaborative MOU drafting, may happen outside of the Interagency Leadership Team, however, approval of the MOU should include the ILT, with all members in review.

MOU Part 4: Screening, Assessment and Entry to Care

Background and Context for Entry to Care

- Each of our system partners provide services once a child/youth meets eligibility requirements.

- The needs of all youth must be met. System partners need to work together to support each youth's access to services provided by system partners.

- Aligned assessment invites collaboration, such that children, youth and their community/family/ caregivers experience "no wrong door" for access to needed services.

Aligned Assessment Processes Reduce Re-Traumatization

- Reduction in assessment demand, can reduce re-traumatization.

- Sharing the assessment and minimum necessary background and history information, between system partners, is helpful for aligning the services.

- The teaming process, which begins during the engagement and assessment phase, is the place where partner's assessments are shared and used for a uniform service plan.

Revisions to the Integrated Core Practice Model:
One Guide to Effective "System" Entry

1. Engagement

2. Assessment

3. Service Planning and Delivery

4. Monitoring and Adapting

5. Transitioning

Screening, Assessment and Entry Processes Require Engagement and Empowerment

"Starting with the first contacts with the family, staff introduces the values and principles of the ICPM, including how they will create a team with the child, youth, family, and their identified supports to make plans and share decisions."

-ICPM, Page 5

MOU Guidance for Part 4 (1)

- Each partner agency uses its own distinct processes and tools to determine eligibility and need for services...to screen and assess the service needs of children, youth, and families that reduces redundancy and is youth and family-focused. (MOU Guidance, Pg. 16)

MOU Guidance for Part 4 (2)

- …may choose to use a single shared assessment process, share information from different assessment tools or processes, or partner on specific assessment tools.

- …share those assessment outcomes and processes to facilitate care coordination through the CFT process and reduce youth and family impact wherever it is permissible and legally appropriate.

(MOU Guidance, Pg. 16)

Does Your MOU Include...? (1)

- A process to assure youth and family members are consistently referred by to the MHP or Managed Care Plan, for screening?

- References to how the Child and Adolescent Needs and Strengths (CANS) or other communication and planning documents are used by your system partners?

Does Your MOU Include...? (2)

- A process (among partners) for identifying and addressing the <u>urgent</u> service needs for a child (placement instability, residential service requests, hospitalization)?

- A process for case plans which reflect assessment information for the child and family and how these address the educational needs?

- Process to refer students/families to county agencies & community providers as part of a Multi-Tier System of Support framework?

Does Your MOU Include…? (3)

- Processes and commitments to reduce redundancy and support unified assessment of child, youth and family service needs?

- Screening and/or assessment processes for each partner agency which are aligned in such a way that supports timely referrals between agencies?

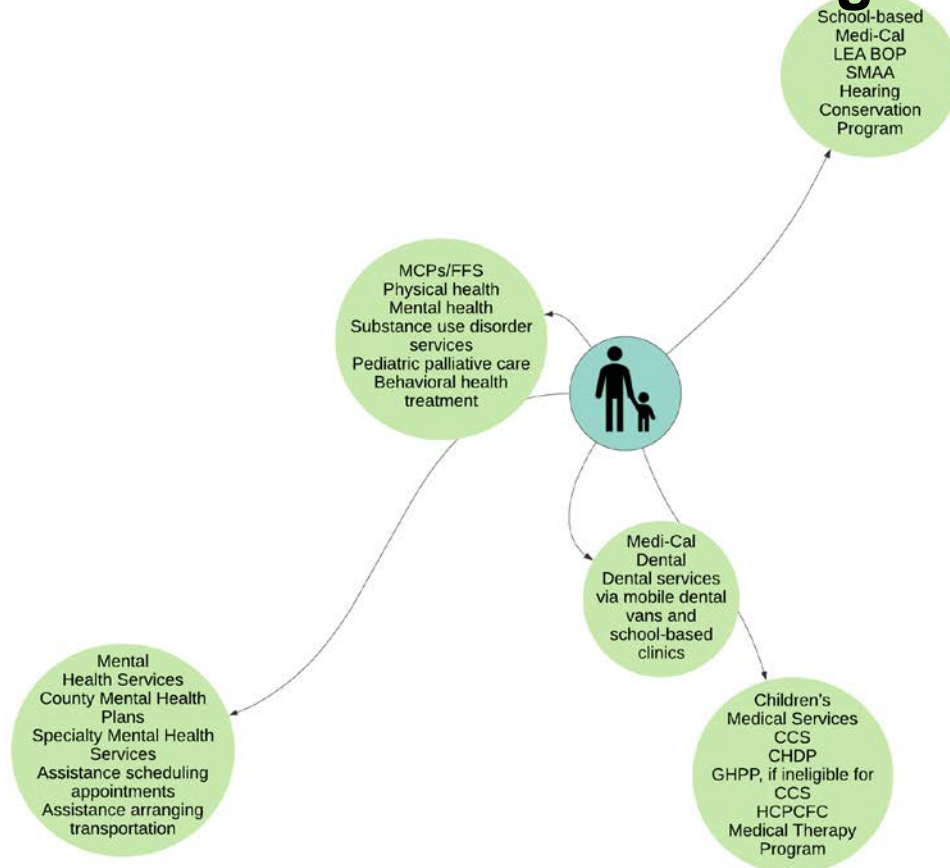- Use of assessment processes and tools that are culturally responsive?

Local MOUs Should... (1)

1. Reflect how partner's assessment and intake processes adhere to both timeliness and completeness standards.

2. Consider the development of a single, coordinated intake and assessment process across all systems.

3. For some youth, timely CANS screening/assessment limits duplicative screenings and the potential of introducing additional trauma. This aligns with the approach established by Pathways to Well-being.
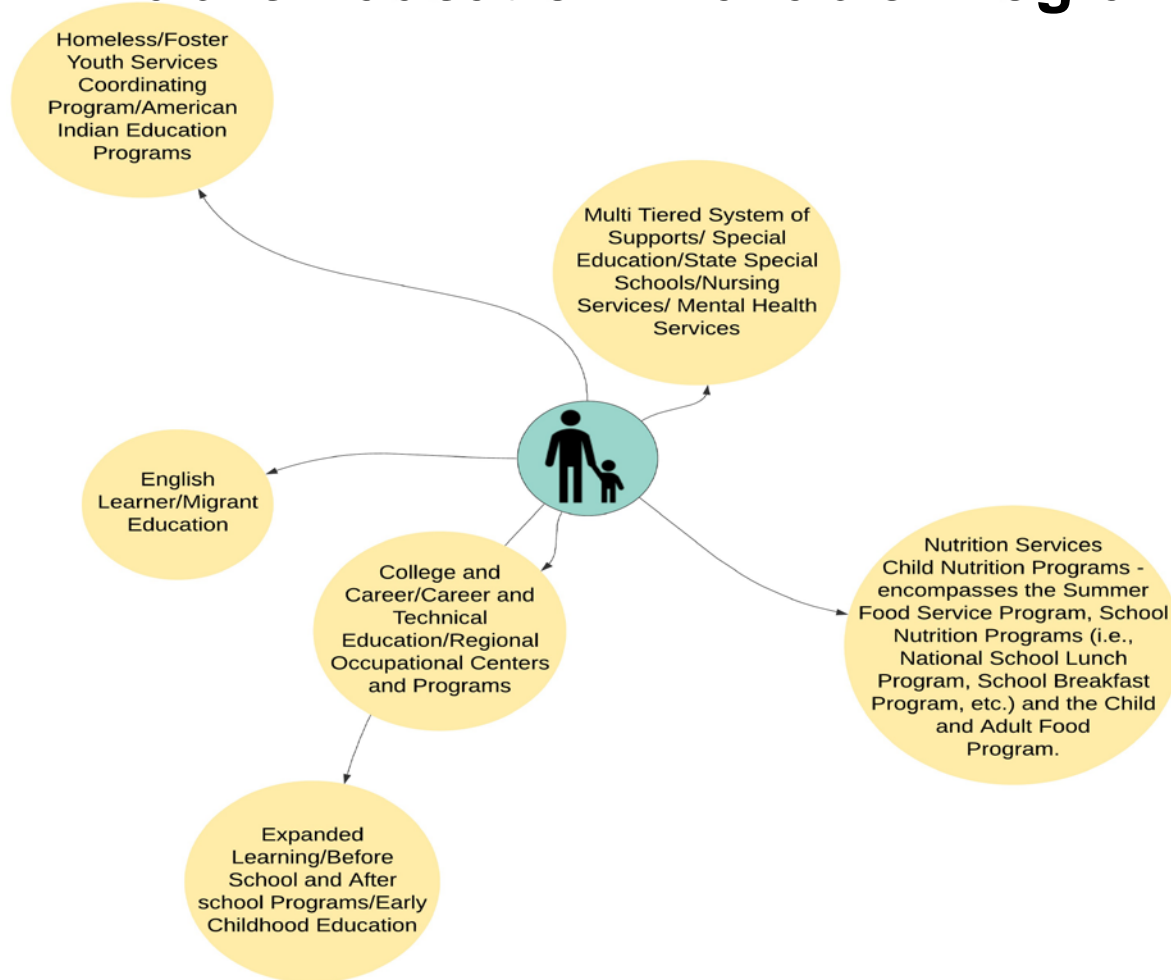
Local MOUs Should... (2)

5. Describe how all relevant System partners will participate in team meetings in the process of care entry/coordination.

6. Describe the process by which assessments will be shared across systems and the timeframes involved, in order to reduce duplicative assessments.

7. Establish a process for expedited service approvals in order to reduce placement instability and hospitalization. Whenever a child is placed in a residential program, ensure there is a process to identify and develop the services and supports needed for effective transition and permanency.

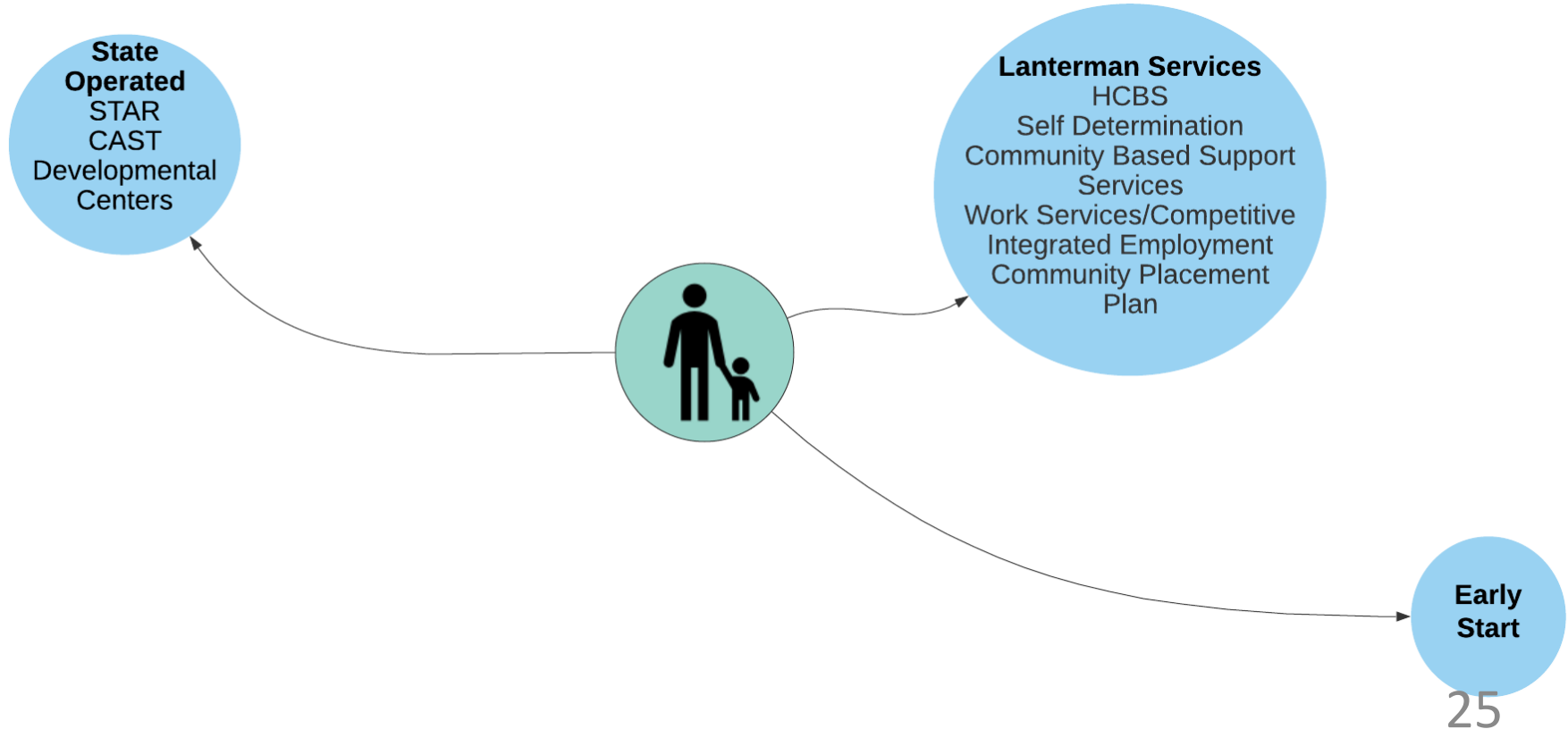# California Department Health Care Services Available EPSDT Programs
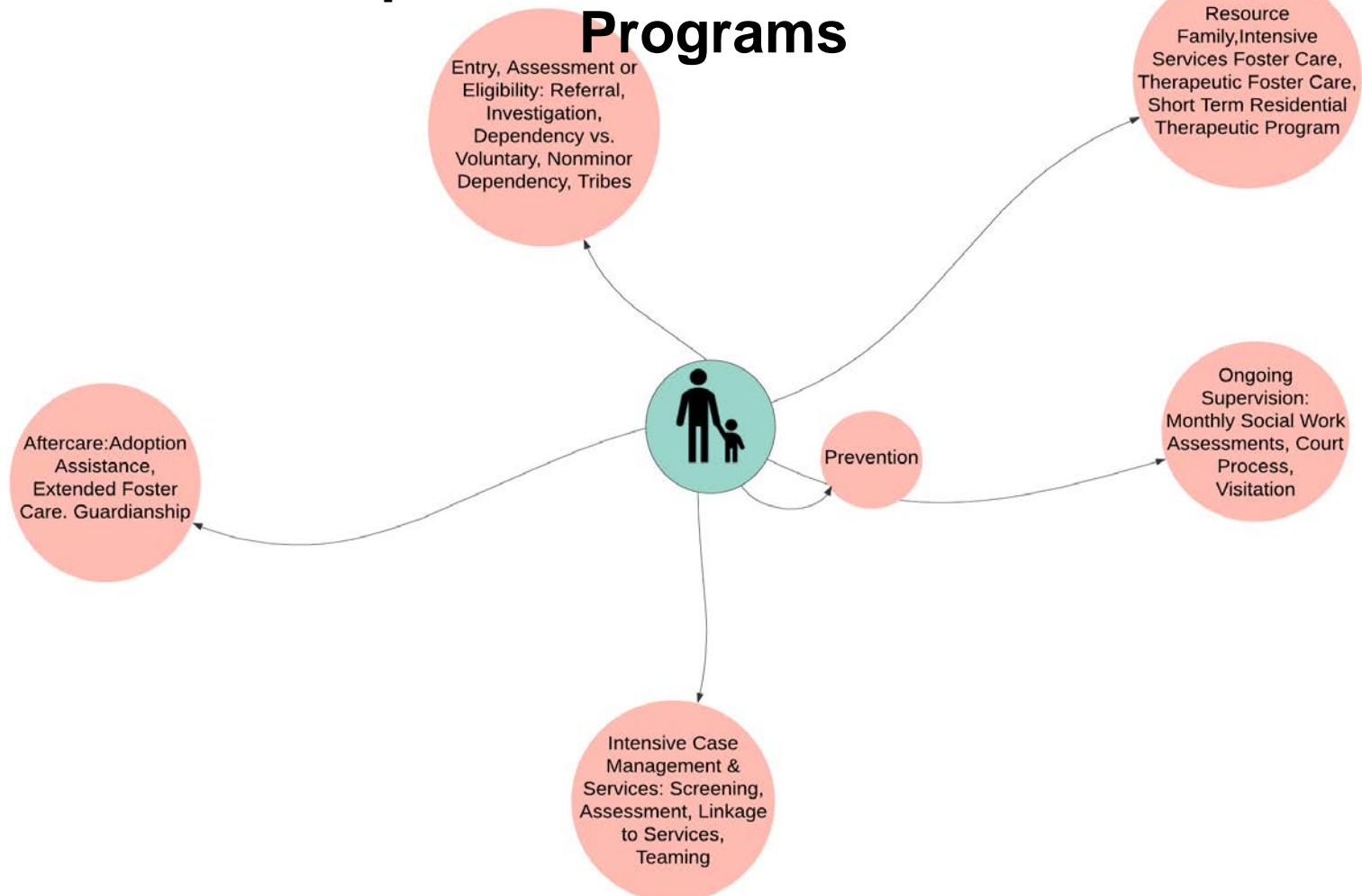
Public Education Available Programs

Homeless/Foster Youth Services Coordinating Program/American Indian Education Programs

Multi Tiered System of Supports/ Special Education/State Special Schools/Nursing Services/ Mental Health Services

English Learner/Migrant Education

College and Career/Career and Technical Education/Regional Occupational Centers and Programs

Nutrition Services Child Nutrition Programs - encompasses the Summer Food Service Program, School Nutrition Programs (i.e., National School Lunch Program, School Breakfast Program, etc.) and the Child and Adult Food Program.

Expanded Learning/Before School and After school Programs/Early Childhood Education

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California Department of Developmental Services Available Programs

State Operated
STAR
CAST
Developmental Centers

Lanterman Services
HCBS
Self Determination
Community Based Support Services
Work Services/Competitive Integrated Employment
Community Placement Plan

Early Start

California Department of Social Services Available Programs

Entry, Assessment or Eligibility: Referral, Investigation, Dependency vs. Voluntary, Nonminor Dependency, Tribes

Resource Family, Intensive Services Foster Care, Therapeutic Foster Care, Short Term Residential Therapeutic Program

Ongoing Supervision: Monthly Social Work Assessments, Court Process, Visitation

Prevention

Aftercare: Adoption Assistance, Extended Foster Care. Guardianship

Intensive Case Management & Services: Screening, Assessment, Linkage to Services, Teaming

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California Probation Available Programs

Court ordered, informal/non-wardship probation. (725 W&I 6 monthmax)

Court ordered Wardship, associated with some criminal action (W&I 602)

Truancy (WI&I 601)

Diversion and Prevention Programming (Juvenile Justice/Youth Offender Block Grant)

Informal Supervision or Voluntary Entry (citations can be given services/referrals . 6 Months max) (W&I 654)

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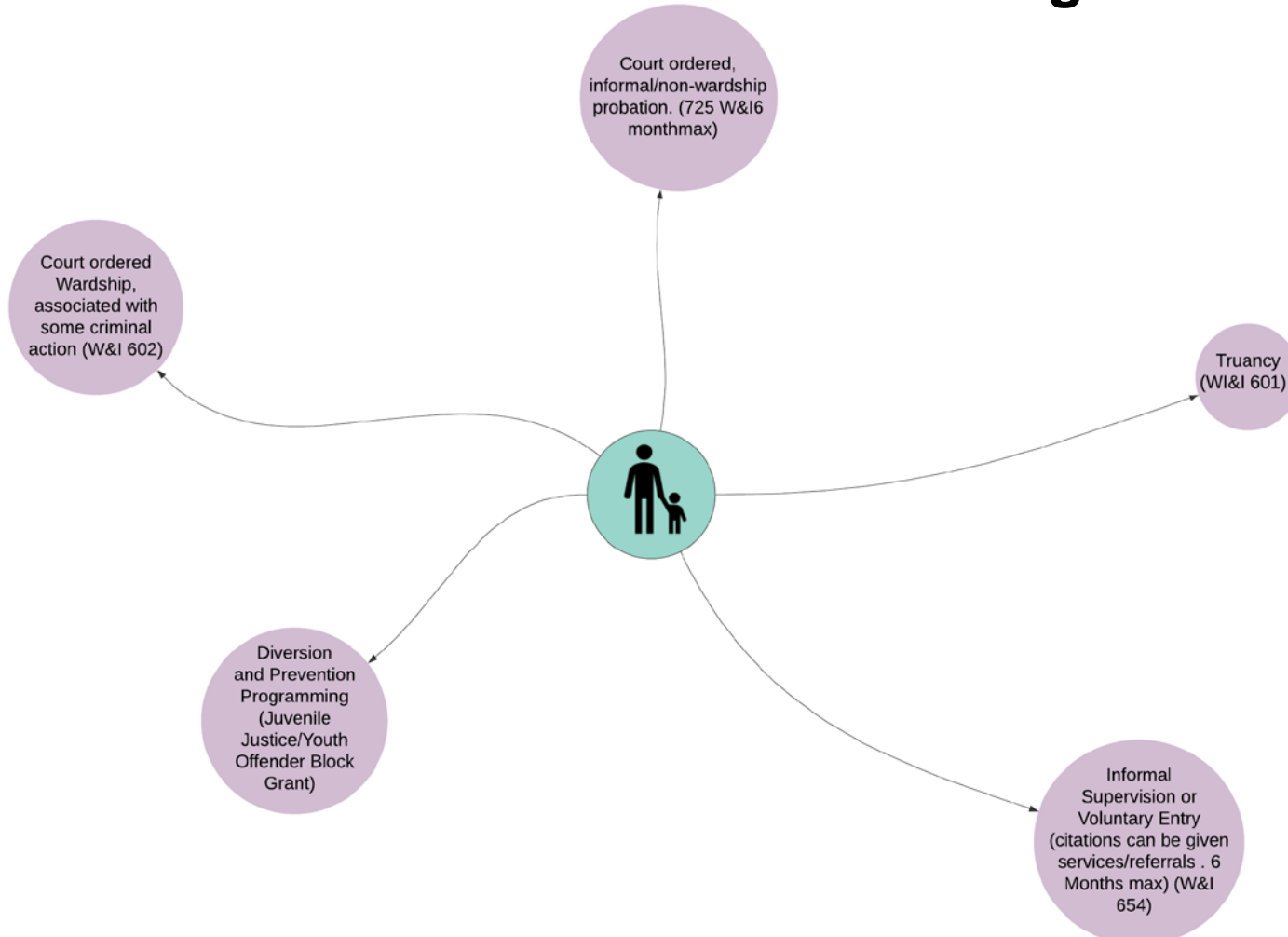
California Department Rehabilitation Available Programs
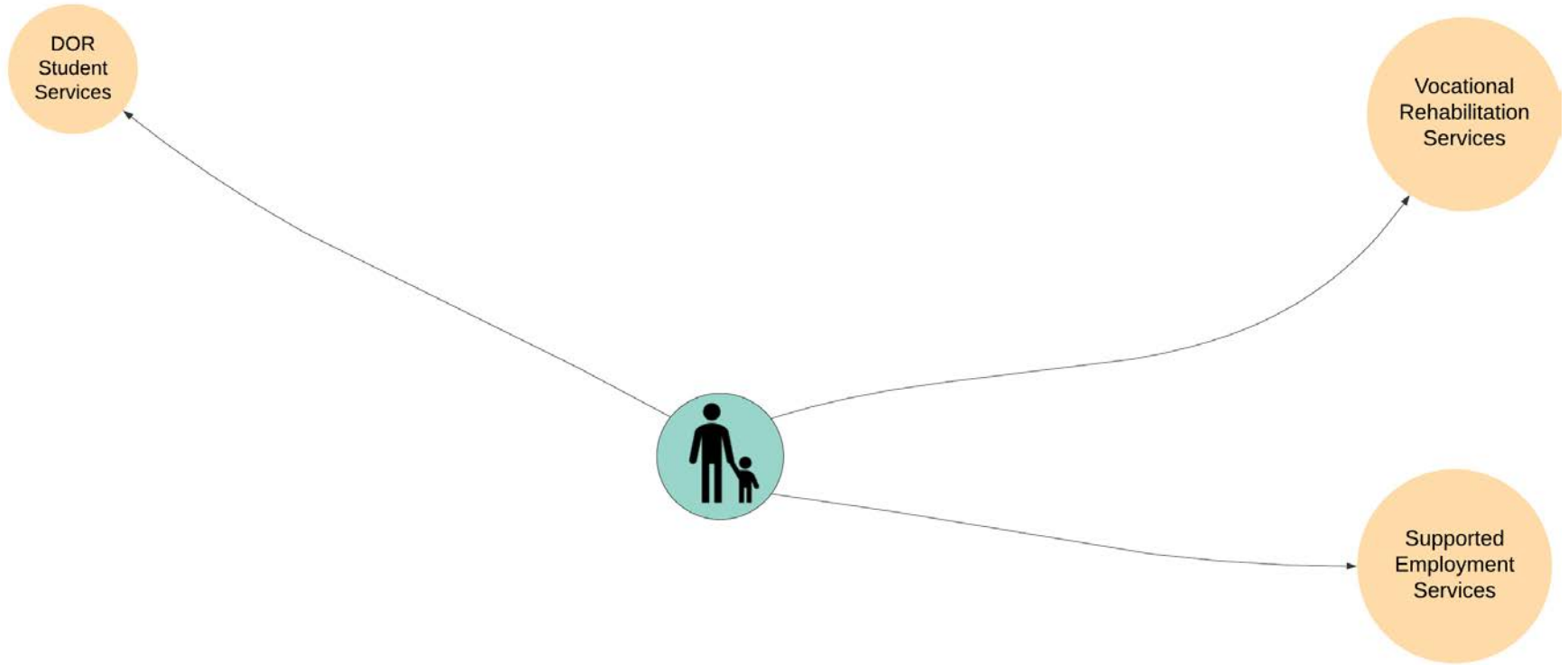
California Universe of Available Programs
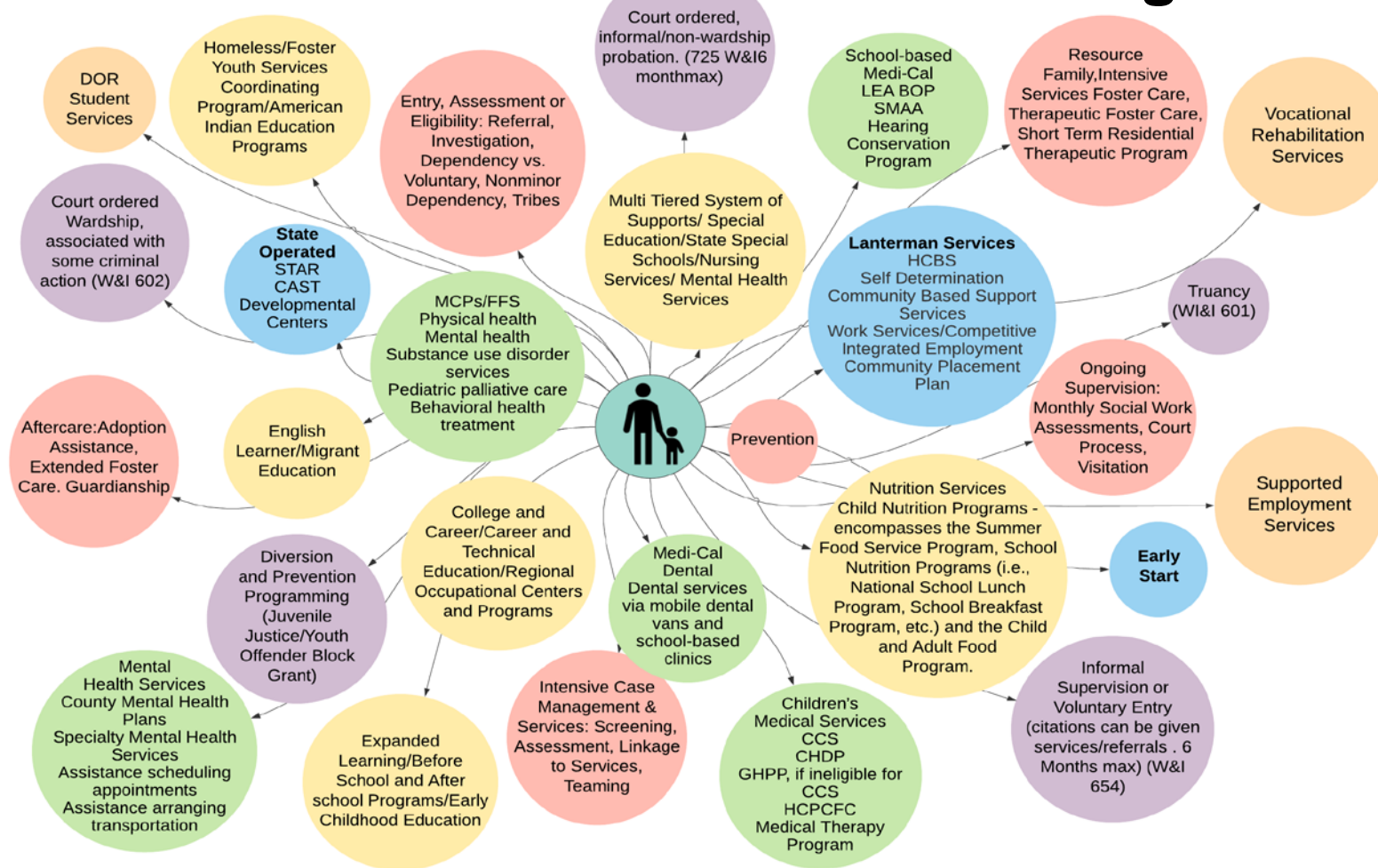
Screening, Assessment and Entry to Care Shared Funding Opportunities

- Effective interagency Screening, Assessment and Entry requires enhanced interagency partnerships via MOU.

- Seek and prioritize state and local funds that are needed to access and maximize the use of federal funds, which could be reinvested back into the Children and Youth System of Care.

- The MOU sets the framework for these relationships.

Opportunities for Enhanced Partnerships

Upcoming State/Federal reforms will further support partnerships and access to Medi-Cal Mental Health Dollars:

- CalAIM
- Senate Bill 75: Medi-Cal for Students
- Family First Prevention Services Act
- Senate Bill 823: Juvenile Justice Realignment (Youth and Community Restoration)

Screening and Entry to Care invites a focus on Prevention and Diversion Services

- Effectively coordinated and delivered, significantly reduce demand on "System of Care" programming and cost.

- Many children and youth can be best served via in community settings, preventing need for public system services.

- Every youth with complex needs was once a youth with basic needs.

Some Recommendations:

- Ensure fiscal managers understand and share their budget planning processes in support of expanding access.

- Use Child Abuse Prevention Council, Prevention Cabinet, MTSS (Integrated System's Framework) or other community-based engagement as pathways to care.

PARTNERSHIPS

- County of San Diego Health & Human Services Agency
  - Child Welfare Services
  - Behavioral Health Services
- San Diego County Probation Department
- San Diego County Office of Education (SDCOE)
- Special Education Local Plan Area
- San Diego Regional Center
- Tribal Nations
- Voices for Children – Court Appointed Special Advocates (CASA)
- San Diego Department of Rehabilitation - *NEW*

Child Welfare Services

Behavioral Health Services

Probation

San Diego Regional Center

San Diego County Office of Education/SELPA

EARLY EFFORTS AND OUTCOMES

- Laying the Foundation for Teaming and Assessments
  - Integrated Core Practice Model
  - Pathways to Well-being

- Outcomes
  - Child and Family Teaming
  - CANS collaboration
  - CANS implementation, training, and support

GUIDING PRINCIPLES

- Develop awareness and understanding of screening, assessment, and entry to care procedures of others.

- Collaborate and inform the youth, guardian(s), and tribes about assessments.

- Ensure necessary and legal timelines for services are being met.

- Share assessments to promote coordinated service planning.

- Reduce unnecessary duplication in screening/assessment.

- Increase timely coordination and integration of resources between systems to promote placement of youth in permanent, family environments, provide care coordination for youth with acute needs, and reduce time in congregate care.

  - Monitor coordination and delivery of CFT meetings.

  - Monitor timely completion of CANS assessments and referrals to services.

CANS

- San Diego County utilizes CANS in CFT meetings.

- CWS completes the CANS within 30 days of entry to care and finalizes CANS in CFT meeting.

- BHS completes the CANS within 30 days of opening to BHS program and shares completed CANS with CWS.

SHARING CANS = ONE CANS

- Collaborating and Coordinating Services in CFT meeting.

- Jointly funded contract "CFT Meeting Facilitation Program" utilized as central source of CFT meeting facilitation.

- CFT referral to include all interacting systems, supports, tribal partners, and experts.

  - Cultural needs addressed

CASE PLAN, REFERRALS, AND SERVICES

- Case Plan

  - CANS assessment informs case planning
  - Address educational needs and cultural considerations

- Referrals to Services

  - Referrals generated for services after CANS
  - Referrals to mental health services and managed care plans
  - Expedite service approvals when necessary
  - Local Education Agency referrals generated as necessary

OPPORTUNITIES TO SHARE ASSESSMENTS

- Interagency Placement Committee Meetings

- Barrier Buster Meetings

- Multidisciplinary Meetings

- System Specific Meetings

  - Education: IEP, SST, 504 Plan

  - Regional Center: IPP, IFSP

- Interagency Leadership Team Meetings

San Diego
Regional Center

Serving people with developmental disabilities in San Diego and Imperial Counties

COLLABORATING WITH OFFICE OF EDUCATION AND SELPA

COLLABORATING WITH TRIBAL PARTNERS

TRANSFORMATION

- Awareness and understanding of system partners
- Awareness of system intersections and transitions
- Ongoing plan for universal screening
- Enhance practice of common assessments
- Robust CFT meeting facilitation
- CQI and monitoring outcomes
  - Identify trends
  - Identify gaps and barriers
  - Opportunities for innovative integrated solutions
  - Reduce redundancy and trauma

ACKNOWLEDGEMENTS

INTERAGENCY LEADERSHIP TEAM

Child Welfare Services

Dr. Kimberly Giardina, Director

Margo Fudge, Deputy Director

Behavioral Health Services

Dr. Luke Bergmann, Director

Yael Koenig, Deputy Director
&
Youth

Probation Department

Adolfo Gonzales, Chief

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San Diego Regional Center

Kate Kinnamont, Director, Case Management Services

Gabriella Ohmstede, Associate Director, Case Management Services

San Diego County Office of Education

Dr. Paul Gothold, Superintendent of Schools

Mara Madrigal-Weiss, Director, Student Wellness Positive School Climate and Foster & Homeless Education Services

San Diego County Superior Court, Juvenile Court

Presiding Judge Ana España

Screening, Assessment, and Entry to Care (2)

San Diego County AB 2083 System of Care Partners
January 13, 2021

QUESTIONS AND ANSWERS

State Level Technical Assistance Request Form

https://www.surveymonkey.com/r/ZJNKLKY

Children and Youth System of Care State Team Email

SystemofCare@DSS.CA.GOV

Resources for
Screening, Assessment and Entry to Care (1)

System of Care

System of Care Tool Kit

https://www.chhs.ca.gov/home/system-of-care/

MOU Guidance

AB 2083 MOU Guidance Information Notice

https://www.chhs.ca.gov/wp-content/uploads/2019/12/AB-2083-MOU-Guidance-Information-Notice-Final.pdf

Resources for
Screening, Assessment and Entry to Care (2)

AB 2083 MOU Guidance

https://www.chhs.ca.gov/wp-content/uploads/2019/12/CHHS-Trauma-Informed-System-of-Care-MOU-Guidance-FINAL.pdf

Gaps Analysis and CoC Document

https://chhs-data-prod.s3.us-west-2.amazonaws.com/uploads/2020/11/05073848/Identified-Placement-and-Service-Gaps-for-Children-and-Youth-in-Foster-Care-CHHS.pdf

Next Children and Youth State Technical System of Care Technical Assistance Webinar

February 3, 2021
MOU Part 5: Child and Family Teaming

Call for System of Care Presenters

- Counties/Local Agencies using uniform release of information or data sharing agreements

- Local efforts to coordinate or align services

- Local efforts at fiscal resource management

- Cross-training

Addendum A (1)

This slide includes an infographic that includes:

- School-based Medi-Cal LEA BOP SMAA Hearing Conservation Program

- Medi-Cal Dental services via mobile dental vans and school-based clinics

- Children's Medical Services CCS CHDP GHPP, if ineligible for CCS HCPCFC Medical Therapy Program

Addendum A (2)

This slide includes an infographic that includes:

- Mental Health Services County Mental Health Plans Specialty Mental Health Services Assistance scheduling appointments Assistance arranging transportation

- MCPs/FFS Physical health Mental health Substance use disorder services Pediatric palliative care Behavioral health treatment

Addendum B (1)

This slide includes an infographic that includes:

- Homeless/Foster Youth Services Coordinating Program/American Indian Education Programs

- Multi Tiered System of Supports/ Special Education/State Special Schools/Nursing Services/ Mental Health Services

- Expanded Learning/Before School and After school Programs/Early Childhood Education

Addendum B (2)

This slide includes an infographic that includes:

- Nutrition Services Programs/Free and Reduced Price Meals/Summer Food Service Program

- English Learner/Migrant Education

- College and Career/Career and Technical Education/Regional Occupational Centers and Programs

Addendum C

This slide includes an infographic that includes:

- Early Start

- Lanterman Services: Home and Community Based Services, Self-Determination, Community Based Support Services, Work Services/Competitive Integrated Employment, Community Placement Plan

- State Operated: Stabilization Training Assistance Reintegration (STAR), Crisis Assessment Stabilization Teams (CAST), Developmental Centers

Addendum D (1)

This slide includes an infographic that includes:

- Entry, Assessment or Eligibility: Referral, Investigation, Dependency vs. Voluntary, Nonminor Dependency, Tribes

- Resource Family, Intensive Services Foster Care, Therapeutic Foster Care, Short Term Residential Therapeutic Program

- Ongoing Supervision: Monthly Social Work Assessments, Court Process, Visitation

Addendum D (2)

This slide includes an infographic that includes:

- Prevention

- Intensive Case Management & Services: Screening, Assessment, Linkage to Services, Teaming

- Aftercare: Adoption Assistance, Extended Foster Care. Guardianship

Addendum E (1)

This slide includes an infographic that includes:

- Court ordered, informal/non-wardship probation. (725 W&I 6 month max)

- Truancy (WI&I 601)

- Informal Supervision or Voluntary Entry (citations can be given services/referrals . 6 Months max) (W&I 654)

Addendum E (2)

This slide includes an infographic that includes:

- Diversion and Prevention Programming (Juvenile Justice/Youth Offender Block Grant)

- Court ordered Wardship, associated with some criminal action (W&I 602)

Addendum F

This slide includes an infographic that includes:

- DOR Student Services

- Vocational Rehabilitation Services

- Supported Employment Services

Addendum G

This slide includes an infographic that includes:

All content from Addendums A-F merged to show the entire universe of available programs for youth in foster care.